Wajiga 2aad ee Soo Bandhiga Daraasadda Xaduudaha ee Maamulayaasha

Bisha Diseembar 2019

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Maxaa Loo Qaabeeynayaa Qaab dhismeedka Fahamka Guud ee Degmada ?

- Qaab dhismeedka hadda ka jira Dugsiyada dadweynaha Minneapolis wuxuu ka xayuubinaayaa tiro aad u badan oo arday ah waxbarashada wanaagsan.
- We fundamentally believe that continuing to do nothing, tinker around the edges, and maintain the status quo is unacceptable.
- Waxaan dooneynaa in dhammaan ardaydeenna lagu qalabeeyo aqoonta iyo xirfadaha si ay ugu guuleystaan sedexda qaybood ee ugu muhiimsan waxbarashadooda: Akadeemiyada, Xirfadaha bulshada iyo shucuurta, iyo khibradaha Xirfadda / Nolosha.

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Maxay Xogtu Noo Sheegtay

Waxaan si aasaasi ah u aaminsanahay in sii wadida arintaani aysan waxba tarayn. Waa arin dhinacya badan, sii wadideedana ama sii joogtaynteeda hadda ma ahan xaalad la aqbali karo.

Aqoonta Xisaabta Imtixaanka MCA (2018)	Aqoonta aqriska Imtixaanka MCA (2018)	Heerarka qalin jabinta (2018)
White - 77%	White - 80%	White - 87%
Asian - 50%	Asian - 48%	Asian - 87%
Hispanic - 26%	Hispanic - 27%	African American - 61%
African American - 18%	American Indian - 24%	Hispanic - 57%
American Indian - 17%	African American - 22%	American Indian - 37%

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Wejiga 1aad

Codsiga Gudiga Waxbarshada dugsiyada dadweynaha Minneapolis oo qeyb ka ah cilmi baarista la xiriirta fahamka Guud ee Qorshaha degmada ee dhameystiran, Dugsiyada dadweynaha minneapolis waxay qandaraas la gashay shirkada bixisa barnaamijyadeena(software) marinka gaadiid si ay u sameeyaan daraasad xuduudeenta ee saameynta ku yeelanaysa is dhaxgalka haday dhamaan ardayda fasalada K.-8 ay sii dhiganayaan iskuuladooda bulshada si ay u helaan gaadiidka.

Wejiga 1aad

- Xuduudaha iskuulada waxaa loo sameeyay si loo wanaajiyo is dhexgalka lana cirib tiro midab-takoorka iyo -dhaqaalaha-bulshada iyo in la yareeyo caqabadaha iska-gooshida gaadiidka.
- Iskuulada waxaa loo eegaayaa inay yihiin dugsiyada hoose (K-5) ama dugsiyada dhexe (6-8) marka laga reebo iskuulada dhismayaashoodu kala qeybsan yahay ujeeddooyin daraasaddkaan laga leeyahay ayaa ah sidaaan. Dugsiyada sare kama mid ahan daraasaddkaan maxaa yeelay degmada waxaa bixisaa gaadiidka kaararka Go-To.
- waxaa la iska qiyaasayaa in ardayda oo dhami ay xaadirayaan iskuulada xaafadooda, sida ku qeexan xuduudaha lagu dabaqay daraasaddkaan.

Natiijooyinka Wajiga 1aad

- Iskuulada ay ku badan yihiin saboolnimada 80% waxaa loo qeybinaayaa labo.
- Iskuulada loo aqoonsan karo qoomiyadaha gaarka ah (RIS) waxaa loo dhimayaa shan. Dugsiyada Dadweynaha Minneapolis, way ka duwan yihiin Wasaarada Waxbarshada ee Minnesota, waxay kaloo tixgelisaa iskuulada cadaanka badankood inay yihiin kuwa qoomiyad gaar ah.
- Dugsiyada ay ardaydiisu ka hooseeya 350 ee ku yaala xaafada Soona 1aad ayaa laba loo qeybinaayaa; dugsiyada ardaydiisu ka hooseeya 350 ardayda ayaa si caddaalad ah ugu kalka dari doona Soonayaasha 1aad-3aad.
- Celcelis ahaan, boqolkiiba ardayda aadka wax u yaqaana' ayaa la saadaalinayaa inay kordhiyaan aqoontooda boqolkiiba afar dhibcaha xisaabta iyo wax akhriska.
- 63% boqolkiiba ardayda ayaa waxay u gudbi doonaan dugsi cusub. Tiro ahaan ardayda guur guuraaya waxay la jaan qaadayaan tirada ardayda ee Dugsiyada dadweynaha Minneapolis. Ma jiro hal koox arday ah oo si aan kala sooc lahayn u saameysay arintaan.

badbaadinta iskuulada Suurtogal ah iyo Saamaynta ay ku yeelan karto Wejiga 1

- Diiwaangalinta ardayda iskuulka Magnet iyo waqtiyada(jalaska) gambaleelku waxay yeelan karaan awooda lagu dhimmi karo qarashaadka gaadiidka 20% boqolkiiba
- in yar ayaa waxay si hufan u saameeyaan wadooyinka uu maro gaadiidka wakhtiyada (jalaska) gambaleelka (nidaamka heerarka seddexda), darawalo ku filan aan la heyn, iyo marin u helka barnaamijyada (sugitaanka natiijooyinka EDIA), iyo sidii loo gaarsiin lahaa adeegyada
- Aagagga ka soo lugaynta gaagaaban maadaama istaraatiijiyada diiwaangelintu ay taageeri karto sii haysashada ardayda
- Maalgelin dheeri ah oo loogu talagalay qorshaha xeerka diiwaangalinta ee lagu taliyey talooyinka EDIA

Natiijooyinka ka soo baxay EDIA

Natiijadii ka soo baxday waxyaabihii laga helay guud ahaan nidaamka hada jira iyo xeerarka inaysan si hufan u fulinayn adeegyada, ama aysan si joogto ah u taageerin yoolalka degmada ee isku-dhafka dugsiyada iyo in qoysaska oo dhan la siiyo fursad ay ku helaan doorasho dugsi macno leh, Guddiga EdIA wuxuu dareensan yahay in loo baahan yahay isbeddello nidaamsan oo ballaaran. si wax ku ool ah in wax looga qabto arrimaha ku qoran mashruucaan.

Wejiga 2aad

Markii dib loo eegay natiijooyinka wejiga 1aad ee daraasada xuduuda iskuulada bulshada, Gudiga Waxbarshada dugsiyada dadweynaha Minneapolis waxay taageereeen bilowga wejiga labaad ee daraasaadka, taas oo ku jirta ku darida iskuulada magnetka ah daraasada si loo ogaado saameynta ay ku yeelan karto is dhaxgalka ardayda.

Xalka Golaha Luqadda ku xeeran Dugsiyada Magnets

"Meelaha istiraatiijiga ah, iyo u sameeyta aaga xuduudaha loogu talagalay, diiwaangelinta iskuulada magnetka ee abuuraya deegaanka waxbarasho ee isku dhafaaya iskuullada iyada oo aan la kordhinin kala soocida dugsiyada kale - wixii iskuulo Magnet-ka noocaas ah waa in lagu taageeraa oo lagu maalgeliyaa si ku habboon"

- Guddiga Waxbarashada MPS bishii Oktoobar 7-deeda, 2019

Qeexitaanka Iskuulada Magnet-ka

Iskuulada Magnetka waxaa la qeexay inay yihiin iskuulo leh hanaan mawduuc leh oo loogu talagalay inay ardayda ka soo jiitaan qaybaha kale ee xaafadaha degmada ujeeddooyin ku saabsan is-dhexgalka ardayda iyo is-ku dhafka dhaqaale ee weyn. Iskuulada Magnet waxay heli karaan lacagta doolarka ee lagu bixiyo isdhaxgalka federaalka, waxay bixiyaan gaadiid si aad ah u balaaran oo ku salaysan aag dugsi xaadirid, iyo laga yaabaa inay soo jiitaan ardayda ka soo baxa dugsiyada ku xiran dugsiga dhexe.

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Waxyaabaha La Tixgelinaayo marka lagu Qoraayo Iskuulada Magnet-ka

- **U fududeynta ardayda tiro badan** inay helaan in laga diiwaangaliyo dhismayaasha dugsiyada horey ugu yaalay agagaarka xaafadooda xarunta juquraafi ahaan degmada, si loo yareeyo socdaalka basaska dhaadheer ee magaalada oo dhan.
- **Awoodda baaxada xarunta iyo iskuullada bulshada ee ku xeeran** si loogu adeego ardayda tiro badan ee degan ee aagga xaafada.
- **Hoos u dhigga tirada dugsiyada Magnetka** ayaa ah qaab kale oo lagu dhimayo qalafsanaanta murugsan ee gaadiidka iyo in kor loogu qaado ilaha maalgashiga .
- **diiwaangalinta ardayda noocyada dugsiyada magnetka ee ay daneeyayaashayadu noo sheegeen ayaa ah kuwa si aad ah loo door bidaayo ama loo doorto**: lehna barnaamijyada STEM / STEAM, Arts, barashada Isbaanishka / Luqadda iyo dhaqanka, iyo Montessori
- **Isku habeynta Fasalka ayaa ah K-5 iyo 6-8** - iskuulada K-8 ma jiraan. Sababta isbedelkaan ayaa ah in sababao kala duwan oo MPS aysan si joogto ah u bixin karin waxbarashada waaya aragnimo isku dhafan leh ee dugsiga dhexe ah ee ka dhexeysa qaab dhismeedka dugsiyada K-8.

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Factors that Families Look For When Choosing a School

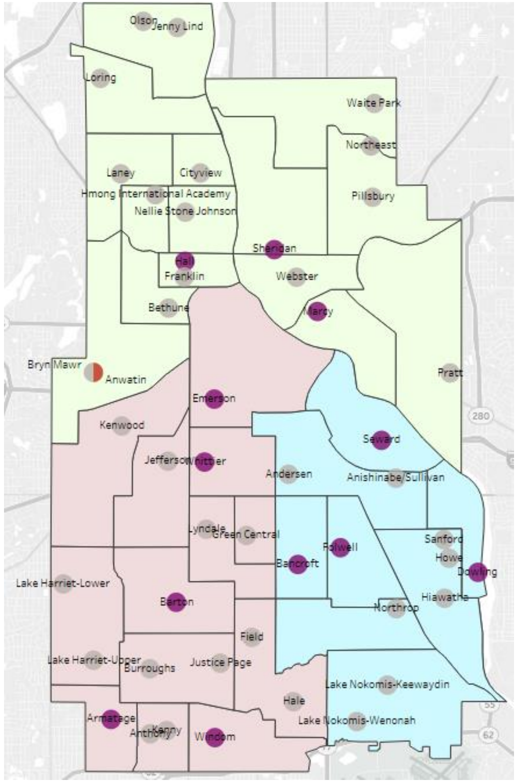
	African American/Black (n = 355)	American Indian/ Alaskan Native (n = 232)	Asian (n = 182)	Hispanic/Latinx (n = 420)	Hmong (n = 281)	Somali (n = 157)	White (n = 1897)
The school addresses behavior problems (e.g. fights, drugs, bullying) in a way that meets my family's needs	67.9%	65.1%	59.3%	64.3%	76.9%	68.8%	47.8%
The school addresses discrimination in a way that meets my family's needs	62.8%	56.9%	55.5%	60.7%	66.2%	66.2%	38.1%
The school demonstrates academic excellence	69.9%	66.8%	83.5%	70.5%	69.8%	83.4%	77.4%
The school feels welcoming to my family	78.3%	75%	76.9%	76.7%	69.8%	63.7%	83.6%
The school has a diverse student population	70.4%	63.4%	73.1%	63.6%	47%	56.7%	74.9%
The school has teachers that meet my family's needs	64.5%	63.4%	70.3%	66.7%	70.1%	60.5%	65.8%
The school is in a safe neighborhood	57.7%	53%	63.7%	53.3%	65.1%	66.2%	61.9%
The school offers culturally specific services that meet my family's needs (e.g. Office of Black Student Achievement, Indian Education)	48.7%	57.3%	22.5%	26.2%	39.9%	61.8%	8.8%
The school offers special education services that meet my family's needs	34.4%	38.8%	29.1%	31.7%	45.2%	54.1%	17.2%
The school offers specialized/magnet programming (e.g. Arts, Montessori) that meets my family's needs	36.1%	28.9%	42.3%	35%	45.6%	47.8%	37.5%
The school provides transportation that meets my family's needs	49.3%	58.2%	50%	60.7%	60.9%	68.2%	42.7%
There are other families in the school community like my family	47%	44%	44.5%	38.8%	49.1%	50.3%	34.6%
Other	6.8%	4.3%	11.5%	7.9%	5.3%	16.6%	10.9%

Programs that Parents Would Consider for their Children

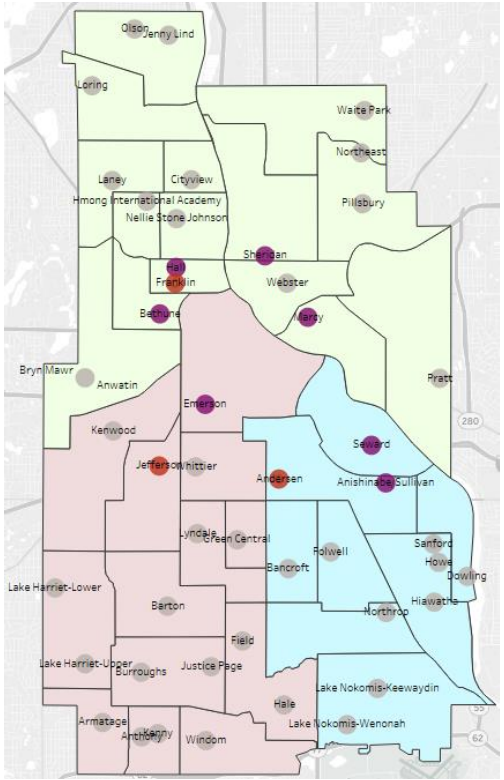
	African American/ Black (n = 355)	American Indian/Alaskan Native (n = 232)	Asian (n = 182)	Hispanic/ Latinx (n = 420)	Hmong (n = 281)	Somali (n = 157)	White (n = 1897)
American Indian Language and Culture	19.7%	73.3%	9.3%	19.8%	9.3%	5.1%	7.8%
Full-Service Community School	42.8%	40.9%	34.6%	45.5%	33.1%	40.1%	34.5%
Hmong Language and Culture	8.2%	6.9%	9.3%	6.4%	74%	5.1%	2.8%
International Baccalaureate (IB)	43.9%	34.1%	57.7%	53.1%	48.8%	31.2%	60.4%
Montessori	34.4%	31.9%	40.7%	34.5%	31.7%	28.7%	45.7%
Music and Arts, including Fine Arts	52.1%	55.2%	58.8%	53.3%	49.8%	21.7%	54.2%
Open	41.7%	40.5%	36.3%	44.5%	27.8%	29.9%	42.6%
STEAM	60%	60.8%	74.7%	60%	61.9%	52.9%	66.8%
Somali Language and Culture	9%	6.9%	6.6%	8.3%	6.8%	71.3%	4.2%
Spanish Language and Culture	16.6%	19.4%	14.8%	55.5%	7.5%	14%	18.4%
Spanish Immersion/Dual Language Programming	22.3%	19.4%	25.8%	62.6%	7.8%	3.8%	36.8%
Urban Environmental	31%	35.8%	33.5%	29%	12.8%	8.3%	42.8%
Other	8.5%	3.9%	8.8%	5%	1.8%	1.9%	6.3%

Qaababka hada jira iyo Goobaha dugsiyada Magnet-ka

Dugsiyada hada Magnetka ah (2019-20)



Dugsiyada La Modaleeyey ee Magnets



Zones
Zone 1
Zone 2
Zone 3

School Types
Elementary Magnet
Middle School Magnet
Non-Magnet

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Goobaha Moodelka Dugsiyada Magnet-ka - 7 Dugsiyada Hoose, 3 Dugsiyada Dhexe

STEM	ARTS	STEAM	IMMERSION (Dual)	MONTESSORI
Hall K-5 Sullivan K-5 *Dugsiga Hall hada waa PYP	Bethune K-5 Marcy K-5 *Marcy hada waa Open	Franklin 6-8 Jefferson 6-8	Sheridan K-5 Emerson K-5 Andersen 6-8	Seward K-5

- Tani waa iskuulada laga dhigay 5 dugsiyada hoose Magnetka ah oo ahaa asalkoodii 12 hadda noqonaaya 7 iskuul moodalkaan.
- Tani waa iskuulada la kordhiyey ee laga dhigay 2 iskuul oo Magnetka oo Bartamaha Dhexe ah oo lagu kor dhiyey 1 xilligan noqon doonaan 3 moodeelka.

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Natiijooyinka Wajiga 2

- Iskuulada ay ku badan yihiin saboolnimada 80% waxaa loo qeybinaayaa lix(50%).
- Iskuulada loo aqoonsan karo qoomiyadaha gaarka ah (RIS) waxaa loo dhimayaa toban(50%). Dugsiyada Dadweynaha Minneapolis, way ka duwan yihiin Wasaarada Waxbarshada ee Minnesota, waxay kaloo tixgelisaa iskuulada cadaanka badankood inay yihiin kuwa qoomiyad gaar ah.
- Dugsiyada ay ka hooseeyso ardaydiisa 350 ayaa laga dhigi doonaa afar iyo toban laga dhigayaa toddoba iskuul (50%). Dugsiyada ay ka yar yihiin ardaydiisa 350 waxaa lagu kala dari doona Soonayaasha 1-3. Ma jiri doonaan dugsi ka yar ay ardaydiisu ka yar tahay 350 oo ku yaal waqooyiga Minneapolis.
- Celcelis ahaan, boqolkiiba ardayda aadka wax u yaqaana' ayaa la saadaalinayaa inay kordhiyaan aqoontooda boqolkiiba afar dhibcaha xisaabta iyo wax aqriska.
- Kordhinta kor loogu qaadayo helitaanka barnaamijyada waxbarashada dugsiga galinkiisa danbe
- Bartilmaameedka joogteynta tirada fasalka ayaa si isdaba joog ah gaaraa.

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Natiijooyinka Macquulka ah ee ka sopo baxay daraasadkii Moodelinka

tirada ardayda Iskuulka	Gaadiidka	Jadwalka iyo barnaamijyada
50% ayaa hoos u dhacay iskuulada lagu aqoonsan karo qoomiyadaha gaarka ah	Soonayaasha ka soo lugaynta la gaabinaayo xaafadaha degan yihiin danyarta	Helitaanka nashaadaadka dugsiga galinkiisa danbe
iskuulada saboolnimada 50% ayaa hoos u dhacay	Wadooyin basaska oo gaagaaban	Adeegyada 'EL' oo la wanaajiyey iyada oo loo maraayo iskuulada labada dhinac immersion
iskuulada oo ay dhigtaan in yar 350 ayaa hoos u dhacay 50%		Helitaan badan oo caddaalad ah oo loogu talagalay barnaamijyada dugsiga Magnetka
Kordhinta isqorista iskuulada Waqooyiga Mpls		
Cabbirrada tirada fasalka la yareeynayo iskuulada Southwest Mpls		

Wejiga 2- oo ay wali howshiisa Shaqada socoto

- Hagaajinta xuduudaha iyo qaabeynta fasalka ee iskuulada ay hooseeyso diiwaangalintooda si loo helo isu dheellitirka diiwaangalinta wanaagsan
  - Waxaan u qaabeynaynaa LHL, LHU, Wenonah, Keewaydin, Hale iyo Field sidii dugsiyada K-5 ama xarumo iskuulo goos goos ah oo aan ku jirin dugsiyada dhexe ee fasalada 6-8
- Hagaajinya xuduudaha iskuulada bulshada ee ku saleysan qaabeynta Magnet-ka
- Lakabyada barnaamijyada waxbarashada gaarka ah ee magaalo weynta

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Talaabooyinka xiga eeFahamka Guud ee Qorshaha degmada oo dhameystiran

Soo bandhig qoraalkaan ugu horreeya ee naqshadeynta wajigiisa 2 ee iskuulada magnetka ee loo soo bandhigaayo 'Gudiga' bisha Diseembar 12eeda kulankaloo dhan yahay ee gudiga.

- Jawaabaha ka imanaya guddiga, ee had iyo jeer ku wargeliya Guddiga qiimeeynta, hagaajinta talooyinka ku saabsan Daraasadda Xuduudaha iyo qaybaha kale ee CDD si loo abuuro moodallo loogu soo bandhigo iyo soo-jeedinta kulammada bulshada / kal-fadhiyada dhageysiga ee loo qorsheeyay inta u dhaxaysa Janaayo 21 iyo Febraayo 19, 2020.
- Isku soo wada duub jawaab celinada bulshada iyada ee la sameeynaayo ama sahanka Qiimeynta CDD ee la qaban doono bisha Janaayo 8-24, 2020.

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Tallaabooyinka kale ee La Qaadaayo CDD

- Isku-darka bulshada iyo ra'yi-siinta bulshada ee EDIA (Qiimaynta Sinnaanta iyo Kala-duwanaanta Saamaynta Kala-duwanaanta)iyo diiwaangalinta ee lagu soo-jeediyey Fahamka guud ee Qorshaha Degmada ee loo yaqaan 'Board Comprehensive Design Design District' oo dhameystiran looguna talagalay Golaha kulanka Mar. 10 ee kulanka guddiga.
- Codbixin kama dambeyn ah ee ku saabsan soo jeedinta kulanka guddiga Abriil.
- Hirgelinta qorsheyaasha la soo jeediyey ee lana ogolaaday ayaa bilaaban doonta deyrta 2021, in kastoo hirgelinta dhameystiran ay qaadan karto dhowr sano.

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Ku Lifaaqan

Waxbarashada Gaarka ah

Barnaamijyada waxbarashada gaarka ah ee magaalo weynta:

- Tilmaam ahaan waxay bilaabay inay lagu daro moodelada
- Sii wadida in la taageerto ka dhaqaaqyada uruurinta qorshaha naqshada sida ula kac ah loo dejiyey
- Sababaha moodeleynta waxaa ka mid ah: cinwaanka deegaanka guriga ardayga, baahiyada waxbarasho ee ardayda, iyo tiro barnaamijyo ah oo la xiriira fasallada waxbarashada guud ee fursadaha loo dhan yahay.
- Diiwaangalinta ayaala sii wadayaa in dib loo eego oo lagu habeeyo daraasadda oo sanadle ah.

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Qeexitaanka Dugsiga Taqasuska leh

Iskuulada khaaska ah: waxay siiyaan ardayda hagis mowduuc leh, laakiin guud ahaan mowduucyada loogu talagalay in lagu kordhiyo isqorista ka socota aaggagga xaafada dugsi ee laga soo xaadiro. Sababtoo ah is-dhexgalka ma ahan hadafka koowaad iskuulka, doollarka is-dhexgalka federaalka ayaan loo marin karin in lagu maalgeliyo iskuulada khaaska ah. Gaadiidka ka imanaya meel ka baxsan goobta laga soo xadiro lama heli doono. Iskuulada khaaska ah guud ahaan waxay ku xadidan yihiin dugsiyada hoose mana ka baxsana. Ujeeddooyinka daraasaddan, ayaa loo malaynayaa in dugsiga bulshada u baahan doono inuu codsado qaabeynta qaaska, kaas oo loo oggolaan doono ama loo diidi doono iyadoo lagu saleynayo qeexitaanno degmo oo joogtada ah.

Tixgalinada Dugsiga Khaaska ah

Waqtiga loo qoondeeyay hirgelinta iskuulada khaaska ah ayaan wali go'aan laga gaarin, laakiin qodobada ku saabsan magacaabida dugsiga qaaska ah waxaa ka mid ah:

- Way dhameystiraan laakiin kulama tartamaan iskuulada magnet-ka
- Waxay ka tarjumayaan qiyamka bulshada iyo rabitaankooda sidaas darteed waxaa laga yaabaa inay kordhiyaan isqorista dugsiga
- Si buuxda ama matalaan dhamaan degmada oo dhan
- Waa joogteeyaan iyada oo aan la siinin maalgelinta degmada oo dheeri ah miisaaniyadda dugsiga
- Iskuulku wuxuu leeyahay goob baaxad leh / awood balaaran
- Gaadiidka la ballaarinaayo adeegyadiisa looma baahna
- Nidaamka codsashada dugsiga la ogolaanayo

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