Comprehensive District Design

What is it?

The Comprehensive District Design (CDD) examines how MPS educates students, how they are placed in and transported to our schools, and how we ensure tax dollars adequately fund this important work.





Why is it needed?

MPS's current structure deprives a significant number of students — especially students of color and low-income students — of a well-rounded education.

What does it have the potential to do?



Eliminate longstanding policies and practices that disadvantage students of color and low-income students



Ensure MPS follows new federal law about student access to effective teaching



Increase achievement through more equitable access to rigorous and relevant coursework

When will it happen?

December 2019 to April 2020

Board will vote on major parts of the design.



2021 and 2022 school years

Changes in recommended school pathways or boundaries unless urgently required before this time.

How can I be involved?

- Attend community meetings planned for January and February 2020
- Attend, livestream or watch recordings of Board meetings
- Send feedback via the link below
- Talk to your school principal









Comprehensive District Design (CDD) Timeline



To learn more about the CDD visit our website mpls.k12.

mn.us/cdd

School Placement Equity (EDIA) Study

Sept. Oct.

Nov.

Dec.

CDD Community Values Survey

CDD Listening Sessions

Jan. Feb.

Final CDD Board vote April 2020 Final Budget Board vote June 2020

April through June

All Board activities are

OPEN TO THE PUBLIC

and live streamed on channel 15 and online

October 2019

School placement Equity (EDIA) Study

- 7 Board Meeting Board Vote
 - Board votes on values they desire in the CDD
 - Opportunity for public comment
- 7 Feasibility studies begin for FAIR, Heritage, Longfellow, Wellstone.
 - Results to Site Councils in November
 - Board vote in December
- 9 First Immersion Taskforce meeting
- 22 Board Committee of the Whole Meeting
 - MPS academic plan

November 2019

- 12 Board Meeting
 - Feasibility studies updates
- 23 Special Board Retreat Discussion of:
 - School Placement Equity Study (EDIA)
 - School Boundaries/Integration Study
 - CDD Community Values Survey
- 26 Board Committee of the Whole Meeting
 - Continued discussion from Special Board Retreat

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December 2019

- 10 Board Meeting Board Vote
 - Possible vote on feasibility study recommendation
 - Announcement of Jan-Feb opportunities for community discussion
 - Opportunity for public comment
- 12 Board Committee of the Whole Meeting

January 2020

CDD Community Values Survey

Districtwide CDD Listening Sessions

- 14 Board Meeting
 - Opportunity for public comment
- 28 Board Committee of the Whole Meeting

February 2020

March

Districtwide CDD Listening Sessions

- 11 Board Meeting
 - Opportunity for public comment

March 2020

- 5 Board Committee of the Whole Meeting
- 10 Board Meeting
 - First read of CDD proposal and Board Discussion
 - Opportunity for public comment
- 24 Board Committee of the Whole Meeting

April 2020

- 14 Board Meeting Final Vote
 - Final Board vote on CDD proposal
 - Opportunity for public comment
- 28 Board Committee of the Whole Meeting

May 2020

- 12 Board Meeting
 - Proposed 2020-2021 budget reviewed
 - Opportunity for public comment
- 26 Board Committee of the Whole Meeting

June 2020

- Board Meeting Final Vote
 - Final Board vote on 2020-2021 budget
 - Opportunity for public comment