

Minneapolis Schools' 2023 Legislative Agenda

I. Stable, Predictable Funding

- Tie the general education aid formula to inflation
- Renew Voluntary pre-kindergarten funding and expand school-based pre-kindergarten programs so more families have access to all day pre-k
- Allow elected school boards to renew existing operating and capital projects levies which have been approved by voters without requiring additional referenda elections

II. Safe Schools and Communities

- Triple safe schools funding with state aid and an equalized levy
- Support legislation to limit children's access to guns and provide more supports for students at risk of harming themselves or others

III. Special Education Funding and Policy

- Fully fund special education
- Address the mismatch of open enrollment and special education tuition billing statutes so resident district budgets do not take a disproportionate share of the cost burden
- Address the rapidly rising cost of special education tuition billing due to some schools' ability to bill back 100% of their costs
- Allow districts to access federal Medical Assistance for social work services

IV. Stable, Healthy Engaged Families

- Support increases in state funding for Full Service Community Schools
- Expand funding for school-linked mental health grants
- Address the underfunding of homeless and foster student transportation
- Ensure access to safe and affordable housing for students and families

V. Equitable Access to Proven Programs and Supports

- Increase English Learner funding to close the funding gap
- Expand state support of teacher residency programs with a focus on teachers of color, special education, career and technical education, math and ESL/bilingual education
- Transfer district of residence to the serving district after one year for students who open enroll
- Make ethnic studies a state graduation requirement for high school students
- Support athletic directors association's proposal to incentivize athletic directors to seek professional certifications